

Chabot College
Summer 2016 Math Jam (Math 122) Improvement Status by Ethnicity

Chabot College														
Summer 2016														
MTH 122														
Asian American		Black or African American		Filipino		Latino		Multiracial		White		Total		
Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	
Assessment Improvement			11	85%	1	100%	5	50%	1	50%	1	100%	19	70%
Did Not Improve			2	15%			5	50%	1	50%			8	30%
Total			13	100%	1	100%	10	100%	2	100%	1	100%	27	100%

** Note: This report includes those students who were enrolled in Math 122 in Summer 2016 and took both pre-assessment and post-assessment (as of 12/6/2016).*